



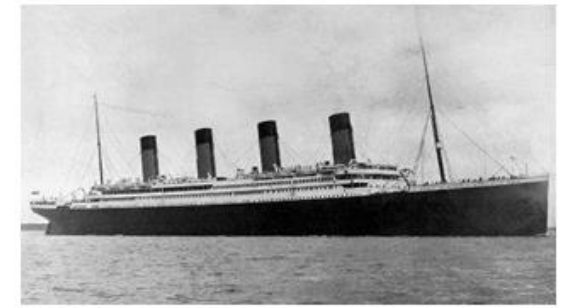
Beyond living memory – The Titanic

Strength (Resilience) – Positivity & Compassion

In this topic, your children will use their skills as historians to investigate the events leading up to and the impact of the sinking of the Titanic in 1912.

As geographers they will also use world maps to map out the voyage of the Titanic.

As Artists, they will use their drawing skills to design plans for a model of a room on the Titanic.



Year Two
Spring

Key Vocabulary:

Capacity– It is the number of people or things that something can hold.

Luxury- great comfort surrounded by beautiful and expensive items.

Survivor– Someone who has lived through a disaster.

Funnel- A metal chimney on a ship.

Voyage – A long journey on a ship.

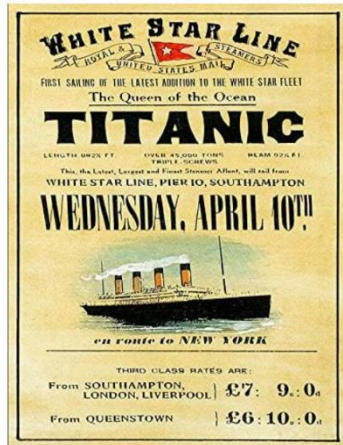
Disaster – A very bad event that happens

Lifeboat- A small boat carried on a ship, used when people of the ship need to escape, if the ship is in danger or sinking.

Belfast- The Capital of Northern Ireland

Southampton- A port in south England

Port- A harbour for ships to stop and load people or objects



Key Knowledge Content:

Children will be taught:

Geography

To use world maps, atlases and globes.

History

To create timelines of events beyond living memory.

To use secondary sources to find out about an event.

To evaluate secondary sources.

Art

To use drawing and sketching skills.

To use sculpture skills, particularly involving card and paper craft.

Key concepts:

Positivity – full of hope and confidence

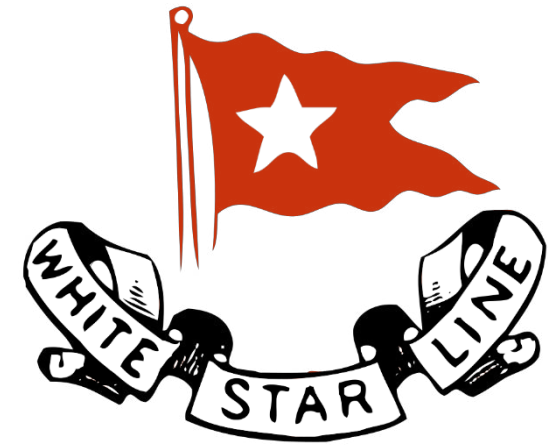
Compassion – a feeling of wanting to help someone who may be sick, hungry, in trouble etc



How you can help at home:

There are a number of resources listed below that you can visit to learn more about the Titanic.

Any extra facts you can find about the Titanic will be helpful.



Experiences including:

- Use lots of resources to find out about the Titanic, photos, videos etc
- Make a Titanic model

Useful Resources:

Websites:

National Museums Liverpool

<https://www.liverpoolmuseums.org.uk/maritime-museum/titanic>

National Geographic:

[https://education.nationalgeographic.org/search/resources/?q=titanic&page\[number\]=1&page\[size\]=25](https://education.nationalgeographic.org/search/resources/?q=titanic&page[number]=1&page[size]=25)

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/z8mpfq8/articles/zng8itu>

Books:

The story of the Titanic for Children: Joe Fullman

If you were a kid aboard the Titanic: John Gregory

