

Arden Forest Infant School Sports Premium Funding



Year: 2024/25

Amount of Grant Received: £17190

Area of Focus	Planned Actions	Funding	Impact on whole school improvement	RAG
<p>• Improve the engagement of all pupils in regular physical activity; whilst also ensuring its 'inclusivity'.</p> <p>a) Curriculum b) Extra-Curricular</p>	<p>Curriculum</p> <ul style="list-style-type: none"> Continue develop and improve resources for pupils' Gross & Fine Motor skills for Physical Development in Reception Monitor pupil participation and ensure all children are joining in, including those with EHCPs and SEND. Buy additional resources, balls, hoops etc to replace broken or damaged items Continue realPE programme for teaching PE/curriculum <p>Extra-Curricular</p> <ul style="list-style-type: none"> Before School Wrap Around Care/Breakfast Club to have daily physical activity element within their programme. (One staff to lead 1 x 1hr – 5 days a week) Achieve target 75% of KS1 chn engaging regularly in a sports based 'After School Club – ASC, by the end of the academic year Walk to School & Community Breakfast events (1 per term) 	<p>£500</p> <p>£250 (SENCO cover x 1 day)</p> <p>£1000</p> <p>£835</p> <p>£3040 increased from original budget due to increased staff costs and introduced an additional club after school</p> <p>£384 (Construction club from Jan 25 onwards)</p> <p>£250 (Ldr time cover x 1 day)</p> <p>£400</p>	<p>Outcome: Increase opportunities and activities for all children</p> <p>Improve attendance and participation</p> <p>Improve physical fitness</p> <p>End Year Review:</p> <p>The Year One project with Coventry University helped develop an understanding of areas of strength and development. Our children have strong skills but aspects of aim, accuracy and stamina are areas which we can focus and improve upon.</p> <p>All of our children who are SEND or have EHCPs participate or have access to participate in PE lessons and Sports Day.</p> <p>Our Before School Breakfast Club remains popular and is well attended. The activities give a balance of physical activity as well as calm which is appropriate for all pupils.</p> <p>Everyone who chooses to attend ASC has a place. We have not achieved the target percentages but this is because of parental choice and needs for care after school.</p> <p>The Community Breakfasts went well although participation in the summer term was lower than usual as this clashed with a similar event at the local Junior school.</p>	
<p>• Raise the profile of PE and sport further, across the whole school</p>	<ul style="list-style-type: none"> Improve outdoor provision in KS1, playground markings, resources, training, so that sport and physical activity has a high profile at school. 	<p>£3400</p>	<p>Outcome: Foster more positive attitudes towards physical exercise</p> <p>Improve parental attitudes to PE as a 'subject' and life-long skill</p> <p>Raise pupil engagement further</p>	

	<ul style="list-style-type: none"> Repair Trim trail on KS1 playground in order that pupils can access and support development of gross motor skills and physical exercise. 	<p>£1600</p> <p>£250</p>	<p>Enable additional opportunities for sports and exercise 'outside' the teaching day</p> <p>End Year Review: This year the playground markings on KS1 playground have been renewed and updated. And the Trim Trail has been repaired. Both of these have enabled more children to engage more in physical play at break and lunchtimes, supporting their gross motor development. We have also enabled some large scale construction through crates and next year will look to expand on this with tyres and a grass maze. These resources have improved the outdoor environment and raised the profile of physical exercise and sport further. There has been a clear increase in physical activity levels.</p> <p>Additional Training (CPD) for all staff Tchrs, TAs and MDS, in the Spring Term re physical activity at break and lunchtimes. Magial UK</p>	
<ul style="list-style-type: none"> Increase confidence, knowledge and skills of all staff in teaching PE and Sport 	<ul style="list-style-type: none"> Engage with Coventry University Physical Education Research Project, to develop an understanding of pupils' specific areas of strengths and areas of development to target PE teaching. Carry out PE Leadership responsibilities: Monitor quality and impact of PE teaching and learning, through observation, pupil voice, assessment and analysis of data. Support and coach staff where appropriate, including new staff. Purchase updated 'Safe Practice in PE and School Sports' to ensure safety and support staff understanding and confidence in all aspects of H&S in PE lessons. 	<p>£1000</p> <p>£750 (release time 3 days total)</p> <p>£400</p> <p>£45</p>	<p>Outcome: Upskilling staff and therefore improving skills, progress and attainment</p> <p>End Year Review: See comment in the first box re engaging with Coventry University. The outcomes of the project facilitated an understanding of developing children's strength and stamina and how we can integrate these skills in PE lessons. We have also continued to support staff, eg Trainee Teacher and new TAs with the 'realPE' curriculum which provides carefully planned and sequences teaching and learning for PE from Reception to end of KS1.</p>	
<ul style="list-style-type: none"> Provide a broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> Subsidise outward bound activities for Year 2 children (Activity Week – w.b. July 8th 2024) eg Conkers, Go Ape or AT7 centre or similar 	<p>£1740</p>	<p>Outcome: Increase opportunities and activities Improve attendance and participation</p>	

	<ul style="list-style-type: none"> • Scooterbility -improve skills and road safety, and in turn facilitate alternative ways to get to school rather than using a car. 	<p>£750 (3 days x cost of cover for school staff to support activity lead as well as time to organise and communicate)</p>	<p>End Year Review: The Y2 trip to Conkers was subsidised and enabled us to take all of the children. Participation in the 'low ropes' and other aspects of this trip were high and gave them the broader range which they would not have had without this trip. Similarly we have an extremely successful Balanceability for Reception and Bikeability for Year 2. All of the children who attended were able to successfully ride a bike without any aids by the end of the course. One child subsequently bought a bike and has been on weekend rides in various local parks and lakes with their family as a result of this.</p>	
<ul style="list-style-type: none"> • Increase participation and success in competitive school sports 	<ul style="list-style-type: none"> • Engage with our local Infant Schools and/or School Games organiser to improve opportunities, participation and success at events eg football, multisports, etc by attending co-ordinator meetings. • Enable participation in school games by enabling and paying for, transport for fixtures and events where possible. 	<p>£500 (£650 facilitate staff organisation, communication and leadership for sports events in school)</p> <p>£600</p>	<p>Outcome: Increase competitive opportunities Improve physical fitness Improve successful participation Foster enjoyment and 'team spirit' (community)</p> <p>End Year Review: This has continued to be an area of difficulty due to lack of opportunities as an Infant School and also our distance from other participating schools. Some of this area of funding was used to ensure staff could facilitate and support Sports Day events.</p>	
		<p>Total spend £17244</p> <p>£1000 (allows flexibility for additional PE resources)</p>	<p>Total spent £17190</p> <p>All was spent and there is no carry forward.</p> <p>Increased costs and spend to facilitate Balance and Bikeability (extra time for organising, co-ordinating and resourcing, as well as admin and communication and then supporting actual event for 5 mornings)</p>	