



Reception Summer Term Knowledge Organiser

Ideas to support your child at home

Our learning will be done through the theme of Responsibility



As a reader and a writer-

- Try to read every day. Include a range of books including Little Wandle reading books.
- Share a bedtime story together every night.
- Explore books by the author Eric Carle.
- Practice reading and writing letter sounds.
- Learn the alphabet letter names.
- Spot digraphs and trigraphs before blending the sounds in words and sentences. For example, shop.
- Practice reading the 'tricky words' on precision sheets. Email us when your child can read them!
- Write messages and simple sentences together. Pinch the sounds you can hear on your fingers before you write the words. Remember that a sentence starts with a capital letter and finishes with a full stop.
- Support your child to remember finger spaces between the words that they write.
- Spell surprise words the, to, no, go, I, into, her and then he, me, be, she, was, you, they.
- Practice writing your child's name with correct letter formation.

As a mathematician -

- Play 'Guess my Number' using number facts as clues. Take turns with your child to give the clues.
- Support recognition of numerals 0 - 20.
- Write numerals 0 - 9 with correct formation.
- Know 1 more and 1 less than a given number.
- Solve simple problems. For example, planning a picnic. How much of each food will you need? Can you share the food equally?
- Play games with two dice and remember double facts up to double 6.
- Name and talk about the properties of 3D shapes cube, cone, pyramid, sphere, cuboid
- Make a treasure hunt using positional language clues.
- Practice finding number bonds to 5 and then 10. Use resources to show the bonds.
- Count forwards beyond 20 and backwards from 20. Make sure that your child is saying sixteen not sixty.
- Share sets of objects to find out if they can be shared equally as an odd or even number.

To understand our world –

- Look closely at the world around you. Talk about growth and change in the natural world. Learn the names of simple insects, birds, flowers and plants.
- Record what you see on photographs and videos.
- Explore the lifecycle of butterflies and sunflowers.
- Compare where you live to places that you go to on holidays and day trips. How are the places the same and different?
- Find out about the world under the sea.
- Talk about how things change in Spring and Summer.
- Explore which things float or sink.
- Find out about how different faiths believe the World was created.
- Investigate how we can take good care of our world.
- Plant seeds and watch them grow and change.

To be creative -

- Retell stories and make up your own
- Take on characters in small world and role play. You could set up a garden centre or a holiday shop.
- Take some paper or a sketch book when you are out and about to draw what you can see.
- Practice using fixing media – glue, tape, staplers etc to make models or books.
- Learn some new songs.
- Make up your own dances to different types of music.

To support personal development -

- Continue to encourage independence with everyday activities.
- Talk about how your child is feeling and link their feelings to the Zones of Regulation. Support your child's regulation and what they can do if they are overwhelmed.

Useful websites:

- bbc.co.uk/cbeebies
- Phonics Play: free games or subscribe for the full site for £12 a year.
- topmarks.co.uk: for great maths games
- wildlifewatch.org.uk for learning all about nature
- www.natgeokids.com has a great section on marine life to explore

Please put any super learning from home on Tapestry for your child to share with their friends in class.

